



# KISII UNIVERSITY

## UNIVERSITY EXAMINATIONS

### FOURTH YEAR EXAMINATION FOR THE AWARD OF THE DEGREE OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATION

SECOND SEMESTER, 2021/2022

(FEBRUARY - JUNE, 2022)

### ECDE 422: MAINSTREAMING OF CHILDREN WITH SPECIAL NEEDS

**STREAM: Y4 S2**

**TIME: 2 HOURS**

**DAY: FRIDAY, 3:00 – 5:00 P.M.**

**DATE: 06/05/2022**

#### **INSTRUCTIONS**

- 1. Do not write anything on this question paper.*
- 2. Answer Question ONE [Compulsory] and any other TWO Questions.*

#### **QUESTION ONE**

- a) Define the term mainstreaming of children with special needs [2 marks]
- b) Give the five objectives of mainstreaming children with SNE in Kenya [5 marks]
- c) Briefly discuss the benefits of mainstreaming with SNE to any given community [7 marks]
- d) Highlight the recommendations of the following policies on the mainstreaming of children with special needs education for all
- The Jomtien declaration on education for all [3 marks]
  - The salamanca report [3 marks]
- e) What are the functions of a resource room? [2 marks]

f) Describe some of the resources which are required for mainstreaming [8 marks]

**QUESTION TWO**

Briefly discuss the merits and demerits of mainstreaming [20 marks]

**QUESTION THREE**

Discuss the major relationship between the process of identification and classification [20 marks]

**QUESTION FOUR**

State and explain five common strategies that regular education teachers can use to assist them ease the handling of special needs children [20 marks]