



# KISII UNIVERSITY

## UNIVERSITY EXAMINATIONS

**THIRD YEAR EXAMINATION FOR THE AWARD OF THE  
DEGREE OF BACHELOR OF EDUCATION ARTS/SCIENCE**

**FIRST SEMESTER, 2021/2022**

**(JUNE - SEPTEMBER, 2022)**

### **EPSC 312: EARLY CHILDHOOD EDUCATION**

**STREAM: Y3 S1**

**TIME: 2 HOURS**

**DAY: THURSDAY, 9:00 – 11:00 A.M.**

**DATE: 08/09/2022**

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#### **INSTRUCTIONS**

- 1. Do not write anything on this question paper.***
- 2. Answer ALL the questions in section A in section B, answer TWO questions.***

#### **SECTION A (30MKS)**

- 1 a) What do you consider as the definition of the term Early Childhood  
(2 marks)
- b) With relevant examples, discuss five complementary approaches to ECDE  
in Kenya (10 marks)
- c) Discuss any four types of early childhood education in Kenya (8 marks)
- d) Examine five responsibilities of MoE towards ECDE in Kenya (10 marks)

#### **SECTION B (40MKS)**

2. a) African Traditional Education was important to young children. Briefly  
discuss seven traditional methods of educating children that were utilized in  
Kenya (14 marks)
- b) Describe the significance of the Kenyan constitution of 2010 to early  
childhood education (6 marks)

3.a) Discuss the emphasis of John Dewey to ECDE (5 marks)

b) With relevant examples, discuss five reasons why it is of a great value for a teacher to study ECDE (15 marks)

4. a) Mention some common needs of infants, toddlers and pre-scholars (5 marks)

b) Briefly explain the importance of children to join pre-school at appropriate age (5 marks)

c) Discuss two key areas that the Malindi seminar of 1982 highlighted about ECDE (5 marks)

5. Explain ten steps the government of Kenya has taken to improve ECDE situation in Kenya today (20 marks)