



# KISII UNIVERSITY

## UNIVERSITY EXAMINATIONS

**FIRST YEAR EXAMINATION FOR THE AWARD OF THE  
POST – GRADUATE DIPLOMA IN EDUCATION  
FIRST SEMESTER, 2021/2022  
(JUNE - SEPTEMBER, 2022)**

**PGDE 700: HISTORY OF EDUCATION**

**STREAM: Y1 S1**

**TIME: 2 HOURS**

**DAY: WEDNESDAY, 9:00 – 11:00 A.M.**

**DATE: 14/09/2022**

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### **INSTRUCTIONS**

- 1. Do not write anything on this question paper.***
- 2. Answer Question ONE [Compulsory] and any other THREE Questions.***

### **QUESTION ONE**

- a. Explain the meaning of the following phrases as used in history of education?
- History of education (2marks)
  - Indigenous education (2marks)
  - Western education (2marks)
- b. Discuss the aims of traditional African indigenous education (8marks)
- c. Explain reasons why history of education should be studied by student teachers (6 marks)
- d. Discuss the challenges that African countries have faced in the development of education since the attainment of their independence (10 marks)

### **QUESTION TWO**

- a).What is the status of African indigenous education today in your community? (5marks)
- b).Describe some factors that you consider to have contributed to the decline of African indigenous education (15 marks)

### **QUESTION THREE**

Discuss the contributions of the following groups of people in the development of African education during the colonial period in Kenya

- i. Local Native councils (5 marks)
- ii. Africans (5 marks)
- iii. Colonial Government (5 marks)
- iv. Missionary societies (5 marks)

#### **QUESTION FOUR**

Critically analyze the philosophical foundations of African indigenous education (20 marks)

#### **QUESTION FIVE**

- i) Missionary schools were at first established along the coastal regions of Kenya following the opening of the earliest school at Rabai by Dr. Krapf in 1846 yet missionary education did not make a major impact at the coast as it did in the mainland much later, why was this so? Discuss (10 marks)
- ii) Discuss the factors that were critical in the development of Kenya's education between end of World War two 1945 to her independence in 1963. (10 marks)