

UNIVERSITY EXAMINATIONS

FIRST YEAR EXAMINATION FOR THE AWARD OF THE POST - GRADUATE DIPLOMA IN EDUCATION FIRST SEMESTER, 2021/2022 (JUNE - SEPTEMBER, 2022)

PGDE 713: ECONOMICS AND EDUCATIONAL PLANNING

STREAM: Y1 S1 TIME: 2 HOURS

DAY: WEDNESDAY, 3:00 - 5:00 P.M. DATE: 14/09/2022

INSTRUCTIONS

1. Do not write anything on this question paper.

2. Answer Question ONE [Compulsory] and any other THREE Questions.

QUESTION ONE

Define the following terms:

a. (i) Economics of education (2 marks)

(ii) Opportunity cost (2 marks)

(iii) Human capital (2 marks)

- b. Using relevant Explain example, explain how education contribute to the achievement of millennium development goals (5 marks)
- c. Analyse how challenges facing equitable access to education can be addressed (6 marks)
- d. State and describe factors that influence the demand for education

(8 marks)

QUESTION TWO

- a. Establish how the Kenyan government has tried to ensure equity in education (8 marks)
- b. Explain measures that can be taken to increase internal efficiency of the primary level of education in Kenya (7 marks)

Question three

- a. Explain inputs and outputs in education system (8 marks)
- b. What are the characteristics of competency based curriculum? [7 Marks) (7 marks)

QUESTION FOUR

- a. Planning is characterized by some features. Explain four features of planning (8 marks)
- b. Why should a society plan its education? (7 marks)

QUESTION FIVE

- a. Educational planning process refers to activity of stages of planner follows in translating an idea or thought into a project, service or an opinion. State and analyze major steps in any educational planning process (6 marks)
- b. With appropriate illustrations, explain and Five problems facing educational planning in Kenyan context (5 marks)
- c. Social Demand Approach refers to total demand for school places (education) in a nation. This approach is guided by the need to provide educational facilities to meet the pressure of more admission into the education system by parents. Explain four reasons why the government of Kenya adopted this approach in provision of education after its independence, 1963 (4 marks)