



# KISII UNIVERSITY

## UNIVERSITY EXAMINATIONS

**SECOND YEAR EXAMINATION FOR THE AWARD OF THE  
DEGREE OF BACHELOR OF EDUCATION  
SECOND SEMESTER, 2021/2022  
(JUNE - SEPTEMBER, 2022)**

**EDCI 211: PRINCIPLES AND THEORY OF CURRICULUM**

**STREAM: Y2 S1**

**TIME: 2 HOURS**

**DAY: MONDAY, 3:00 – 5:00 P.M.**

**DATE: 05/09/2022**

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### **INSTRUCTIONS**

- 1. Do not write anything on this question paper.***
- 2. Answer Question ONE [Compulsory] and any other TWO Questions.***

### **QUESTION ONE**

- Define the term *curriculum* (2 marks)
- Explain three roles of curriculum (6 marks)
- State three roles of curriculum specialist (3 marks)
- Explain two characteristics an area of knowledge must have for to be considered a discipline (4 marks)
- Explain five functions of Kenya institute of curriculum development (15 marks)

### **QUESTION TWO**

- Explain the meaning of the term *curriculum evaluation* (2 marks)
- Discuss the significance of curriculum evaluation in Kenya. (18 marks)

### **QUESTION THREE**

- a. What is curriculum implementation (2 marks)
- b. Explain Four important resources which must be provided to enable the smooth implementation of curriculum in Kenya (8 marks)
- c. Explain for causes of curriculum change (10 marks)

**QUESTION FOUR**

- a. Define curriculum design (2 marks)
- b. Discuss four characteristics of learner-centered curriculum (8 marks)
- c. Discuss Wheelers model of curriculum design (10 marks)

**QUESTION FIVE**

- a. Using specific examples distinguish between the following terms as used in curriculum development theory
  - i. Official and actual curriculum (4 marks)
  - ii. Assessment and evaluation (4 marks)
- b. Explain the three main content areas of curriculum as a field of study or discipline (6 marks)
- c. Explain three aspects of curriculum evaluation in Kenya. (6 marks)