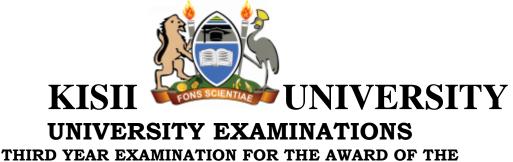
<u>EDCI 321</u>



DEGREE OF BACHELOR OF EDUCATION SECOND SEMESTER, 2021/2022 (JUNE - SEPTEMBER, 2022)

EDCI 321: GENERAL METHODS AND PRINCIPLES OF TEACHING

STREAM: Y3 S1

TIME: 2 HOURS

DAY: MONDAY, 3:00 - 5:00 P.M.

DATE: 05/09/2022

INSTRUCTIONS

1. Do not write anything on this question paper.

2. Answer Question ONE [Compulsory] and any other TWO Questions.

QUESTION ONE

- a) Distinguish between an open system and a closed system as used in Education (4 marks)
 b) By the use of a suitable diagram, explain Krathwol 2000's classification of levels of learning. (6 marks)
 c) Distinguish between formal and non-formal education. (4 marks)
 d) Explain how a teacher can use instruction efficiency to achieve good classroom management. (6 marks)
- e) Explain what is meant by the acronym SMART in education theory

(10 marks)

QUESTION TWO

a) Discuss the components of a well prepared lesson plan (12 marks)

b) Explain how you can make your classroom communication effective

(8 marks)

QUESTION THREE

- a) Explain FIVE factors to be considered by student teacher's as they prepare their scheme work (10 marks)
- b) Highlight FIVE functions of a professionally prepared scheme of work

(10 marks)

QUESTION FOUR

a) J.H Pestalozzi, a renowned educationist, made significant contributions to education. Discuss five contributions he made towards pedagogy

(10 marks)

b) Highlight five ways in which a teacher can enhance classroom control (10 marks)

QUESTION FIVE

- a) Classroom management and control enhances curriculum delivery. Discuss five ways in which a teacher can enhance classroom control. (10 marks)
- b) Explain five reasons why micro-teaching is important to a teacher-trainee (10 marks)