



**KISII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**  
**THIRD YEAR EXAMINATION FOR THE AWARD OF THE**  
**DEGREE OF BACHELOR OF EDUCATION**  
**IN EARLY CHILDHOOD EDUCATION**  
**SECOND SEMESTER, 2021/2022**  
**(JUNE - SEPTEMBER, 2022)**

**EDCI 311: SECONDARY EDUCATION CURRICULUM**

**STREAM: Y3 S2**

**TIME: 2 HOURS**

**DAY: MONDAY, 9:00 – 11:00 A.M.**

**DATE: 12/09/2022**

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**INSTRUCTIONS**

- 1. Do not write anything on this question paper.***
- 2. Answer Question ONE [Compulsory] and any TWO questions.***

**QUESTION ONE**

- a) Define:
- (i) Curriculum (2marks)
  - (ii) Subject centred curriculum (2 marks)
- b) Identify the four key contributions made by Ralph Tylor in curriculum development (4 marks)
- c) Outline the factors considered during curriculum development (10 marks)
- d) Justify the need for curriculum improvement (6 marks)
- e) Explain the influence of curriculum improvement on teaching and learning (6 marks)

## **QUESTION TWO**

- a) Define education (2 marks)
- b) Describe the key elements 8.4.4. Secondary Education System in Kenya (8 marks)
- c) Explain how the Government of Kenya policies have influenced curriculum change in Kenya (10 marks)

## **QUESTION THREE**

- a) Explain any challenges faced during curriculum reviews in 8.4.4. Explain (6 marks)
- b) With special reference to secondary education curriculum, rationale for adopting it in the 1980's and state:
- (i) Advantages, (7 marks)
  - (ii) Disadvantages (7 marks)

## **QUESTION FOUR**

- a) Identify the challenges faced during teaching and learning in secondary education in Kenya (6 marks)
- b) Propose remedies for the factors identified in (a) above (6 marks)
- c) Discuss the impact of the proposed remedies in (b) above (8 marks)

## **QUESTION FIVE**

- a. Analyze any three challenges experienced during the process of curriculum implementation (6marks)
- b. Discuss the significance of evaluation in a secondary school curriculum (6 marks)

c. Discuss any four areas which may result to curriculum innovation.

(8 marks)