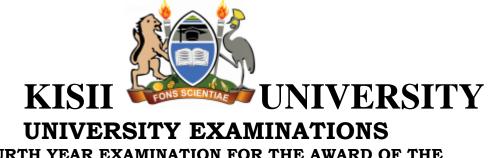
<u>EAPE 421</u>



## FOURTH YEAR EXAMINATION FOR THE AWARD OF THE DEGREE OF BACHELOR OF EDUCATION ARTS/SCIENCE SECOND SEMESTER, 2021/2022 (JUNE - SEPTEMBER, 2022)

## EAPE 421: EDUCATIONAL PLANNING AND ECONOMICS

STREAM: Y4 S2

TIME: 2 HOURS

DAY: FRIDAY, 9:00 - 11:00 A.M.

DATE: 16/09/2022

## **INSTRUCTIONS**

1. Do not write anything on this question paper.

2. Answer Question ONE [Compulsory] and any other TWO Questions.

- 1. a) Define the following terms as used in educational planning and economics of education.
  - i. Educational Planning. [2marks]
  - ii. Economics of Education. [2marks]

b) Expound on the following concepts.

| i. | Social Demand for Education. | [3marks] |
|----|------------------------------|----------|
|----|------------------------------|----------|

ii. The concept of Human Capital. [3marks]

c) Using a demand curve, examine the factors influencing the increased demand for university education in Kenya today. [12marks]

d) Discuss the challenges facing educational planning in third world countries. [8marks]

2. a) Explain ways of improving enrolment, retention and completion rates in education systems in Kenya. [10 marks]

b) Using specific examples, discuss the role of education in the socioeconomic development in Kenya. [10 marks]

3. a) 'Education in developing countries is characterized with a lot of inefficiency'. Discuss the factors which contribute to inefficiency in the provision of education in developing countries. [10marks]

b) Using specific examples, discuss the methods used in financing education in Kenya. [10marks]

4. a) Discuss the causes of educational unemployment in Kenya. [10 marks]

b) Discuss ways which the government of Kenya may put in place to solve the problem of educated unemployment. [10marks]

5. a) Define and explain how useful the Manpower Approach is to educational planning. [10marks]

b) Define and explain how the Cost Benefit Analysis Approach is applied to educational planning. [10marks]