

  
**KISII UNIVERSITY**  
**FOURTH YEAR EXAMINATION FOR THE AWARD OF THE**  
**DEGREE OF BACHELOR OF EDUCATION (ECDE)**  
**FIRST SEMESTER, 2022/2023**  
**(SEPTEMBER-DECEMBER, 2022)**

**ECDE 422: MAINSTREAMING OF CHILDREN WITH SPECIAL NEEDS**

**STREAM: Y4 S1**

**TIME: 2 HOURS**

**DAY: FRIDAY, 9:00 – 11:00 A.M.**

**DATE: 09/12/2022**

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**INSTRUCTIONS**

- 1. Do not write anything on this question paper.***
- 2. Answer Question ONE [Compulsory] and any other THREE Questions in section B.***

**SECTION A: 25 MARKS**

- 1a) Explain the term mainstreaming in learning institutions. (5 marks)
- b) State five disadvantages of special schools as opposed to mainstreaming. (5 marks)
- c) Explain the difference between specials schools and special units. (5 marks)
- d) Describe the term Inclusion. (5 marks)
- e) Mention some equipment and services required for effective implementation of mainstreaming for pre- school children. (5 marks)

**SECTION B: 45MARKS**

- 2a) Discuss the merits of mainstreaming in Kenya. (8 marks)
- b) Discuss the demerits of mainstreaming. (7 marks)
3. a) Identify five strategies that could enhance mainstreamed learning in Kenya. (5 marks)
- b) Discuss the above strategies. (10 marks)
- 4 a) Describe intervention measures for a successful mainstreaming. (8 marks)
- b) Discuss challenges facing mainstreaming in Kenya. (7 marks)
- 5 )Discuss justifications for mainstreaming in pre-school education in Kenya.
- 6 a) Describe the equipment required for effective implementation of mainstreaming. (8 marks)
- b) Explain the services required for the effective implementation of mainstreaming. (7 marks)