



KISII UNIVERSITY

UNIVERSITY EXAMINATIONS

**FIRST YEAR EXAMINATION FOR THE AWARD OF THE
DEGREE OF DOCTOR OF PHILOSOPHY IN CURRICULUM INSTRUCTION
SECOND SEMESTER, 2021/2022
(APRIL, 2022)**

EDCI 910: PRINCIPLES OF INSTRUCTION

STREAM: Y1 S2

TIME: 3 HOURS

DAY: THURSDAY, 2:00 – 5:00 P.M.

DATE: 21/04/2022

INSTRUCTIONS

- 1. Do not write anything on this question paper.**
- 2. Answer question ONE and any other two questions from the remaining.**

QUESTION ONE

- I. Explain the meaning of the following terms.
 - a. Learning. (2 marks)
 - b. Assimilation. (2 marks)
 - c. Affective domain. (2 marks)
- II. Explain two ways how each of the following Psychological issues affect instruction in a secondary school situation. (9 Marks)
 - i. Motivation
 - ii. Attitudes
 - iii. Emotions.
- III. With reference to B.F. Skinner's learning theory of reward and punishment, explain four practical situations, how it can be applied to improve instruction. (8 Marks)
- IV. Explain three approaches used by educators to cater for individual differences during instruction.

QUESTION TWO

The subject teacher exercises significant influence on learner evaluation. Critically discuss the opportunities the teacher has to impact on learner assessment and evaluation. (15 marks)

QUESTION THREE

Considering a secondary school set-up. Discuss how the purposive nature of communication can provide feedback mechanism in all classroom evaluations. (15 marks)

QUESTION FOUR

Critically discuss how political orientation of a County like Kenya can affect the instructional process of secondary Education. (15 marks)

QUESTION FIVE

Critically discuss the role of Blooms' taxonomy of knowledge to the instructional leader. (15 marks)