



**KISII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**

**THIRD YEAR EXAMINATION FOR THE AWARD OF THE DEGREE**  
**OF BACHELOR OF SCIENCE IN AGRICULTURE EDUCATION & EXTENSION**  
**SECOND SEMESTER 2022/2023**  
**(SEPTEMBER - DECEMBER, 2022)**

**AGED 322: CURRICULUM DEVELOPMENT IN AGRICULTURAL**  
**EDUCATION**

**STREAM: Y3 S2**

**TIME: 2 HOURS**

**DAY: MONDAY, 3:00 P.M – 5:00 P.M**

**DATE: 05/12/2022**

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***INSTRUCTIONS:***

- 1. Do not write anything on this question paper.***
- 2. Answer ALL Questions in section A (Compulsory) and any other TWO questions in section B.***

**SECTION A**

- a). Define the following terms as used in curriculum development. (8marks)
- i. Curriculum design
  - ii. Curriculum planning
  - iii. Curriculum implementation
  - iv. Curriculum evaluation
- b). Briefly describe the following dimensions of education. (8marks)
- i. Formal dimension
  - ii. Non-formal dimension
  - iii. Informal dimension
  - iv. Emerging dimension
- c). Explain the following concepts as used in curriculum development (6marks)
- i. Curriculum reform
  - ii. Curriculum change
  - iii. Curriculum innovation

d). Citing examples from Kenya, describe the following curriculum design patterns. (6marks)

- i. Subject centred curriculum design
- ii. Broad field design pattern curriculum design
- iii. Core design pattern curriculum design

e). i. Explain four consequences of excluding stakeholders in curriculum development. (6marks)

ii. Describe the problems that are likely to hinder the implementation of curriculum change. (6marks)

## **SECTION B**

### **QUESTION TWO**

Give a detailed description of the process of curriculum development in Kenya (15marks)

### **QUESTION THREE**

Define the term learning experiences and describe the criteria used to select them during curriculum development process. (15 marks)

### **QUESTION FOUR**

Describe the role of Kenya Institute of curriculum development in matters of curriculum development and education in general. (15 marks)