



# KISII UNIVERSITY

## UNIVERSITY EXAMINATIONS

**SECOND YEAR EXAMINATION FOR THE AWARD OF THE  
DEGREE OF BACHELOR OF EDUCATION (ARTS/SCIENCE)  
FIRST SEMESTER, 2021/2022  
(FEBRUARY - JUNE, 2022)**

### **ECDI 211: PRINCIPLES AND THEORY OF CURRICULUM DEVELOPMENT**

**STREAM: Y2 S1**

**TIME: 2 HOURS**

**DAY: THURSDAY, 3:00 – 5:00 P.M**

**DATE: 05/05/2022**

#### **INSTRUCTIONS**

- 1. Do not write anything on this question paper.***
- 2. Answer Question ONE [Compulsory] and any other TWO Questions.***

#### **QUESTION ONE**

a) Explain what you understand by the following terms:

- Curriculum (2marks)
- Curriculum development (2marks)

b) Explain three factors that are considered during curriculum development  
(3 marks)

b) Distinguish between the following terms:

Formal and non-formal curriculum (3 marks)

c) Discuss the learner-centred curriculum design giving two of its merits.  
(10 marks)

d) Briefly explain five aspects of curriculum which contribute to a good curriculum planning and development. (10 marks)

#### **QUESTION TWO**

*Curriculum development is a process.* Discuss (20 marks)

### **QUESTION THREE**

Discuss the implications of curriculum change in Kenya from 8-4-4 to 2-6-6-3.

(20marks)

### **QUESTION FOUR**

a) Explain the meaning of curriculum model (2 marks)

b) Discuss Ralph Tyler's model giving its strengths and weaknesses.  
(18 marks)

### **QUESTION FIVE**

Discuss two types of teacher education programmes in Kenya giving their merits. (20 marks)