

KISII UNIVERSITY
UNIVERSITY EXAMINATIONS

**FIRST YEAR EXAMINATION FOR THE AWARD OF
 THE DEGREE OF MASTER OF SCIENCE IN PHYSICS
 SECOND SEMESTER 2021/2022
 [JULY, 2022]**

PHYS 823: COMPUTATIONAL PHYSICS

STREAM: Y1 S2

TIME: 3 HOURS

DAY: TUESDAY, 2.00 PM -5.00 PM

DATE: 05/07/2022

INSTRUCTIONS:

- 1. Do not write anything on this question paper.**
- 2. Answer Question ONE (Compulsory) and Any Other TWO Questions.**

QUESTION ONE [30 MARKS]

- a) Exactly what will be displayed after the following MATLAB commands are typed? [2marks]
- (i) `>> x = 5;`
`>>x ^ 3;`
`>> y = 8 - x`
- (ii) `>> q = 4:2:12;`
`>> r = [7 8 4; 3 6 -5];`
`>>sum(q) * r(2, 3)`

- b) The butterfly curves given by the following parametric equations:

$$x = \sin(t) \left(e^{\cos t} - 2 \cos 4t - \sin^5 \frac{t}{12} \right)$$

$$y = \cos(t) \left(e^{\cos t} - 2 \cos 4t - \sin^5 \frac{t}{12} \right)$$

Write a Matlab code to generate values of x and y for values of t from 0 to 100 with $\Delta t = 1/16$ hence a plot of

- i. x and y versus t [3marks]

ii. y versus x . [2marks]

Include titles and axis labels on both plots and a legend for (i). For (i), employ a dotted line for y in order to distinguish it from x .

c) Show how the following integral can be evaluated in Matlab symbolically. [2marks]

$$\int_0^{\pi/2} (8 + 4 \cos x) dx$$

d) Use Euler method of $h = 0.5$ to solve the following initial value problem over the interval from $t = 0$ to 2 where $y(0) = 1$. [4marks]

$$\frac{dy}{dt} = yt^3 - 1.5y$$

e) From Taylor series expansion, derive the centered difference approximation of derivatives. [3marks]

f) Based on the equation derived in (e) above, develop an m file that will implement this approximation. [5marks]

g) The sine function can be evaluated by the following infinite series:

$$\sin x = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \dots$$

Create an M-file to implement this formula so that it computes and displays the values of $\sin x$ as each term in the series is added. [5marks]

h) Distinguish between a **while loop** and a **for loop**. [2marks]

i) Explain the purpose of the following matlab codes: **clc, close all, format long and xlsread** [2marks]

QUESTION TWO [15 MARKS]

a) What is an M file? Name one type. [1marks]

b) An amount of money P is invested in an account where interest is compounded at the end of the period. The future worth F yielded at an interest rate i after n periods may be determined from the following formula:

$$F = P(1+i)^n$$

Write an M-file that will calculate the future worth of an investment for each year from 1 through n . The input to the function should include the initial investment P , the interest rate i (as a decimal), and the number of years n for which the future worth is to be calculated. The output should consist of a table with headings and columns for n and F . Show how your program will be called to compute the outputs for $P = \text{Ksh}100,000$, $i = 0.05$, and $n = 10$ years. [5marks]

- c) Below is a Lagrange interpolating polynomial function . Explain the purpose of line 14, 15 and 18. [3marks]

```

1  function yint=Lagrange(x,y,xx)
2  % Lagrange: Lagrange interpolating polynomial
3  % yint = Lagrange(x,y,xx): Uses an (n - 1)-order
4  % Lagrange interpolating polynomial based on n data points
5  % to determine a value of the dependent variable (yint) at
6  % a given value of the independent variable, xx.
7  % input:
8  % x = independent variable
9  % y = dependent variable
10 % xx = value of independent variable at which the
11 % interpolation is calculated
12 % output:
13 % yint = interpolated value of dependent variable
14 n = length(x);
15 if length(y)~=n, error('x and y must be same length'); end
16 s = 0;
17 for i = 1:n
18     product = y(i);
19     for j = 1:n
20         if i ~= j
21             product=product*(xx-x(j))/(x(i)-x(j));
22         end
23     end
24     s = s+product;
25 end
26 yint = s;

```

- d) Given the x and y values shown in the table below, what is the output of line 14 in the Lagrange code above. Write down all the outputs of line 21 for $i = 1$ [5marks]

x	1	2	2.5	3	4	5
y	0	5	6.5	7	3	1

- e) How will you call the function in (c) above to calculate $y(2.8)$? [1mark]

QUESTION THREE [15 MARKS]

a) Given the equation

$$\begin{aligned}10x_1 + 2x_2 - x_3 &= 27 \\ -3x_1 - 5x_2 + 2x_3 &= -61.5 \\ x_1 + x_2 + 6x_3 &= -21.5\end{aligned}$$

Solve by naive Gauss elimination show all steps of the computation.

[3marks]

b) Below is an unsaved function to implement the Naïve Gauss elimination in (a) above.

- What is the correct file name of this function? [1mark]
- What will be the output of line 9 and 11 of the function when used to solve the problem in (a). [2marks]
- Write down the outputs of line 17 if i in line 14 is equal to 1. [4marks]

```
1 function x = GaussNaive_1(A,b)
2 % GaussNaive: naive Gauss elimination
3 % x = GaussNaive(A,b): Gauss elimination without pivoting.
4 % input:
5 % A = coefficient matrix
6 % b = right hand side solution vector in column form
7 % output:
8 % x = solution vector
9 [m,n] = size(A);
10 if m~=n, error('Matrix A must be square'); end
11 a = [A b];
12 % FORWARD ELIMINATION
13 nb = n+1;
14 for i = 1:n-1
15     for j = i+1:n
16         factor = a(j,i)/a(i,i);
17         a(j,i:nb) = a(j,i:nb)-factor*a(i,i:nb);
18     end
19 end
20 % BACK SUBSTITUTION
21 x = zeros(n,1);
22 x(n) = a(n,nb)/a(n,n);
23 for j = n-1:-1:1
24     x(j) = (a(j,nb)-a(j,j+1:n)*x(j+1:n))/a(j,j);
25 end
```

- c) RungeKutta is one of the commonly used numerical method for solving ODE due to its high degree of accuracy. It can be implemented through the steps below. The initial conditions are $x=x_0$, $y=y_0$ with x ranging from x_0 to x_n and step size is h

1. Identify x_0 , y_0 and h , and values of x_1, x_2, x_3, \dots

2. Evaluate $k_1 = f(x_n, y_n)$ starting with $n = 0$

3. Evaluate $k_2 = f\left(x_n + \frac{h}{2}, y_n + \frac{h}{2}k_1\right)$

4. Evaluate $k_3 = f\left(x_n + \frac{h}{2}, y_n + \frac{h}{2}k_2\right)$

5. Evaluate $k_4 = f(x_n + h, y_n + hk_3)$

6. Use the values determined from steps 2 to 5 to evaluate:

$$y_{n+1} = y_n + \frac{h}{6}\{k_1 + 2k_2 + 2k_3 + k_4\}$$

7. Repeat steps 2 to 6 for $n = 1, 2, 3, \dots$

Below is the beginning of the function that implements the above steps.

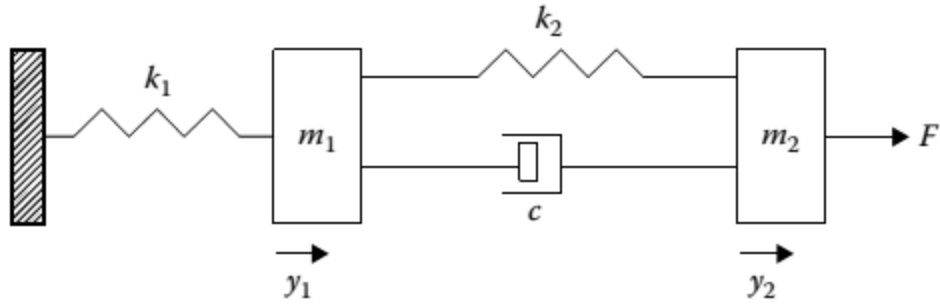
Complete it.

[5marks]

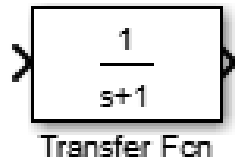
```
function [x,y] = rungekutta(dydx,xi,xf,yi,h)
% 4th-order Runge-Kutta integration.
% USAGE: [x,y] = rungekutt4(dydx,xi,xf,yi,h)
% INPUT:
% dydx = handle of function that specifies the
% 1st-order differential equation
% xi,yi = initial values.
% xf = final value of x.
% h = increment of x
% OUTPUT:
% x = x-values at which solution is computed.
% y = values of y corresponding to the x-values.
```

QUESTION FOUR [15 MARKS]

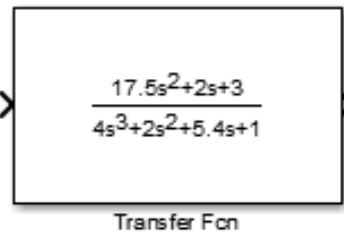
- a) What is a system model? Why do we need it? [1marks]
- b) Explain three classifications of models [3marks]
- c) Name the steps involved in model development [2marks]
- d) Figure below shows a mechanical system with two masses and two springs. Obtain the mathematical model of the system. [4marks]



e) Figure (a) below shows a Simulink transfer block. Explain how the model can be modified to represent the transfer block of figure (b). [2marks]

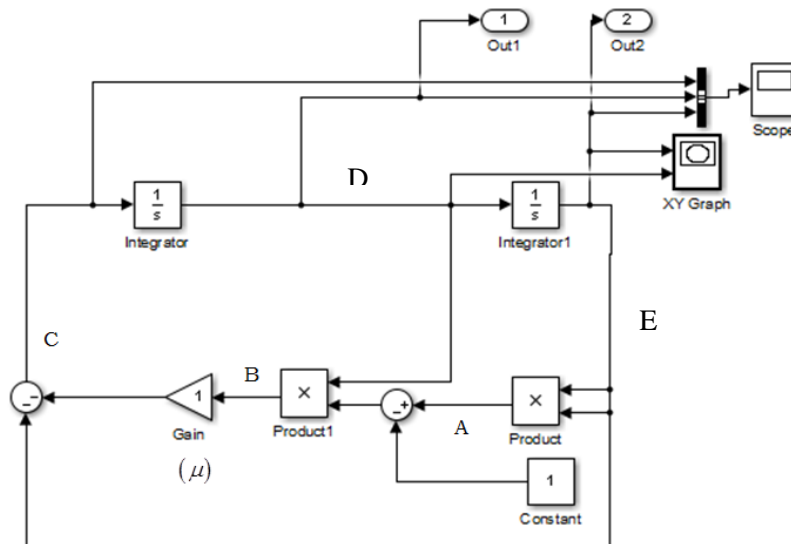


(a)



(b)

f) Figure below is Simulink model to simulate a mathematical model.



- i. State the outputs at points B, C, D and E [2marks]
- ii. Write down the mathematical model equation represented by the Simulink model. [1 mark]