



# KISII UNIVERSITY

## UNIVERSITY EXAMINATIONS

### FOURTH YEAR EXAMINATION FOR THE AWARD OF THE DEGREE OF BACHELOR OF EDUCATION IN SPECIAL NEEDS

FIRST SEMESTER 2023/2024

[AUGUST-DECEMBER, 2023]

#### ECDE 414: GROUP DYNAMICS

**STREAM: Y4 S1**

**TIME: 2 HOURS**

**DAY: WEDNESDAY, 3.00 – 5.00 P.M.**

**DATE: 22/11/2023**

#### INSTRUCTIONS

**1. Do not write anything on this question paper.**

**2. Answer Questions ONE and any other TWO Questions**

1. Explain the following terms
  - i. Informal group (3marks)
  - ii. Group dynamic (3marks)

(a) Highlight how can teachers encourage learners to work on different roles within a group project to enhance collaboration (8marks)

(b) Discuss an example of a classroom norm that can promote respectful communication and active participation among learners (8marks)

(c) Describe a situation where a learner emerged as a leader within a group without formal leadership title. How did his/her influence affect the group's dynamic? (8marks)
2. (a) Explain the stage of group development (forming storming norming performing) learning and how a teacher can support at each stage? (10marks)
- (b) Discuss strategies teachers can use to help learners make independent and informed decisions while considering the influence of their peers? (10marks)
3. (a) Provide an example of how diversity within a group can lead to creative problem-solving and innovative thinking? (10marks)

- (b) Discuss a method a teacher can employ to motivate students intrinsically within a group project? (10marks)
- 4.** (a) Explain how group membership can contribute to the development of a child's social identity? (10marks)  
(b) Describe an activity that fosters cross-cultural learning and understanding among students within a group? (10marks)
- 5.** (a) Highlight how can an educator encourage quiet learners to actively participate in group discussion (10marks)  
(b) Discuss the role of effective communication in enhancing both the learning experience and group dynamics in the classroom? (10marks)