

  
**KISII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**

**SPECIAL EXAMINATIONS**  
**SECOND YEAR EXAMINATION FOR THE AWARD OF THE**  
**DEGREE OF BACHELOR OF EDUCATION (ECDE)**  
**SECOND SEMESTER, 2021/2022**  
**(FEBRUARY - JUNE, 2022)**

**EPSC 223: PSYCHOLOGY OF LEARNING**

**STREAM: Y2 S1**

**TIME: 2 HOURS**

**DAY: THURSDAY, 8:00 – 10:00 A.M.**

**DATE: 21/07/2022**

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**INSTRUCTIONS:**

- 1. Do not write anything on this question paper.**
- 2. Answer Question ONE [Compulsory] and any other TWO Questions.**

1(a) Define the following terminologies in psychology of learning;

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|-----------------------------|-----------|
| (i) Conditioning            | (2 marks) |
| (ii) Vicarious conditioning | (2 marks) |
| (iii) Reinforcement         | (2 marks) |
| (iv) Transfer of learning   | (2 marks) |
| (v) Maintenance rehearsal   | (2 marks) |

(b) Psychology of learning borrows richly from other fields of psychology. Discuss (10 marks)

(c) Using relevant examples, discuss five classroom management techniques (10 marks)

2(a) Ability of learners to recall/retrieve information learnt is influenced by many factors. Discuss (10 marks)

(b) Briefly explain any five ways in which psychology of learning empowers a practicing teacher in the school environment (10 marks)

3(a) The learning environment affect the teaching-learning process. Elaborate using relevant examples (10 marks)

(b) The teacher has ability to help the learners acquire positive attitude towards learning. Discuss (10 marks)

4(a) Relate any five principles of learning and how they help an instructor to enhance learning (10 marks)

(b) Mention five measures a teacher should take to increase the probability of transfer of learning (10 marks)