



**KISII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**

**SPECIAL EXAMINATIONS**  
**FOURTH YEAR EXAMINATION FOR THE AWARD OF THE**  
**DEGREE OF BACHELOR OF EDUCATION ARTS /SCIENCE**  
**FIRST SEMESTER, 2021/2022**  
**(FEBRUARY - JUNE, 2022)**

**EDFO 411: COMPARATIVE EDUCATION**

**STREAM: Y4 S1**

**TIME: 2 HOURS**

**DAY: FRIDAY, 8:00 – 10:00 A.M.**

**DATE: 22/07/2022**

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**INSTRUCTIONS**

- 1. Do not write anything on this question paper.***
- 2. Answer question ONE (Compulsory) and any other TWO questions***

- 1 a) In your view, why should Comparative Education be studied by teacher trainees in Kenya today? (12 marks)
  - b) Highlight the key features in the Travelers Tales stage in the development of Comparative Education, showing their relevance today (8 marks)
  - c) Discuss any five shortcomings of Comparative Education as a field of study (10 marks)
2. With the use of relevant examples, show how EITHER geographical OR economic factors have influenced education systems in Africa (20 marks)

3. Discuss the challenges facing primary school teachers in their efforts to implement the Competency-Based Curriculum (CBC) education system in Kenya and propose appropriate remedies (20 marks)
4. Examine the lessons that Kenya may borrow from EITHER the Japanese OR South Korean education systems to improve hers (20 marks)
5. Using examples, discuss the contributions of religious organizations in the provision of education in the developing countries (20 marks)