



# KISII UNIVERSITY

## UNIVERSITY EXAMINATIONS

### FIRST YEAR EXAMINATION FOR THE AWARD OF THE POSTGRADUATE DIPLOMA IN EDUCATION

#### SECOND SEMESTER, 2021/2022

(FEBRUARY - JUNE, 2022)

#### PGDE 738: TECHNICAL AND VOCATIONAL EDUCATION

**STREAM: Y1 S2**

**TIME: 2 HOURS**

**DAY:**

**DATE:**

#### INSTRUCTIONS

- 1. Do not write anything on this question paper.*
- 2. Answer question ONE (Compulsory) and any other TWO questions.*

1. a) One of the obstacles to the acceptance of TVET is the lack of knowledge about it among the youth. Explain any 5 strategies the Ministry of Education can use to pass the required knowledge to young Kenyans early enough during their basic education. (10 marks)

b) Discuss any 3 roles of the following bodies in technical and vocational education in Lenta.

- TVETA (3 marks)
- KNQA (3 marks)

c) Discuss briefly the following components of technical and Vocational Education in Kenya.

- Gender (2 marks)
- Infrastructure (2 marks)
- Labour market (2 marks)

d) Discuss 4 roles of technology in technical and Vocational education

(8 marks)

3. a) Describe the role of the following in TVET.

- i. Industrial linkages (2 marks)
- ii. Gender equity (2 marks)
- iii. Life skills (2 marks)
- iv. Production and manufacturing industries (2 marks)
- v. Service industry (2 marks)

b) One of the objectives of Technical and Vocational Education is 'Provide increased training opportunities for the increasing school leavers and other trainees to increase employability'. Give any 5 indicators that show the current government commitment to achieving this objective. (5 marks)

4. a) Discuss the historical development of technical education and training in Kenya. (10 Marks)

b) There are many unskilled and unemployed youths in Kenya today despite there being open opportunities for TVET training. Briefly explain any 5 approaches you would use to encourage high school students to venture into technical and vocational education and training. (10 marks)

5. TVET has been relegated to the role of an alternative educational option for those deemed "not academically inclined". Olato Sam, Chief Education Officer (CEO), Ministry of Education (MOE), Guyana Kaletour News, Guyana, March 20, 2012 stated;

"I strongly feel that the only hope we have as a developing country is if we find ways and means for our brightest and best minds to pursue Technical and Vocational Education and master it...that is a reality and I am not going to change from that mindset."

a) Discuss any 5 factors that hinders bright and best minds in Kenya join TVET institution. (10 Marks)

b) Discuss how issued you mentioned in 5a above be addressed by all the stake holders in TVET. (10 marks)