



# KISII UNIVERSITY

## UNIVERSITY EXAMINATIONS THIRD YEAR EXAMINATION FOR THE AWARD OF THE DEGREE OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATION SECOND SEMESTER, 2021/2022 (FEBRUARY - JUNE, 2022)

### ECDI 311: SECONDARY EDUCATION CURRICULUM

**STREAM: Y3 S2**

**TIME: 2 HOURS**

**DAY: THURSDAY, 9:00 – 11:00 A.M**

**DATE: 19/05/2022**

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#### **INSTRUCTIONS**

- 1. Do not write anything on this question paper.*
- 2. Answer Question ONE [Compulsory] and any TWO questions.*

#### **QUESTION ONE**

- a) Define:
- (i) Curriculum (2marks)
  - (ii) Subject centred curriculum (2 marks)
- b) Identify the key contributors in curriculum development (4 marks)
- c) Outline the factors considered during curriculum development (10 marks)
- d) Justify the need for curriculum improvement (6 marks)
- e) Explain the influence of curriculum improvement on teaching and learning (6 marks)

#### **QUESTION TWO**

- a) Define education (2 marks)
- b) Describe the Kenya National Education System (8 marks)

- c) Explain how the Government of Kenya policies have influenced curriculum change in Kenya (10 marks)

### **QUESTION THREE**

- a) Describe the subject centred curriculum (6 marks)
- b) With special reference to secondary education curriculum, outline the
- (i) Advantages, and; (7 marks)
  - (ii) Disadvantages (7 marks)
- Of the subject centred curriculum

### **QUESTION FOUR**

- a) Identify the challenges faced during teaching and learning in secondary education in Kenya (6 marks)
- b) Propose remedies for the factors identified in (a) above (6 marks)
- c) Discuss the impact of the proposed remedies in (b) above (8 marks)

### **QUESTION FIVE**

- a. Analyze any three challenges experienced during the process of curriculum implementation (6marks)
- b. Discuss the significance of evaluation in a secondary school curriculum (6 marks)
- c. Discuss any four areas which may result to curriculum innovation. (8 marks)