

LING 821: Textual AND Discourse Analysis

- 1 (a). Distinguish between the terms discourse and text (2marks)
- (b) Discuss critically the relationship between spoken and written discourse (16marks)
- (c). Define the term *Classroom Discourse* and explain any four (4) key terms used in Classroom Discourse Analysis (16marks)
2. (a). How does **hegemony** differ from **ideology**? (4marks)
- (b). Discuss any four (4) principles that govern all approaches to Critical Discourse Analysis (10marks)
- (c.) Define the term data and explain any four (4) methods for gathering data in Discourse Analysis Research (10marks)
3. (a). (b). With clear illustration, discuss the role of context in discourse Analysis (16marks)
- (b). Distinguish between the terms *theme* and *rheme*. Give appropriate examples to support your answer (4marks)
- 4.(a). Explain any three ways through which ideology is expressed in discourse (3marks)
- (b). Using relevant examples, describe the three (3) main acts of the speech act theory (9marks)
- (c) With the help of clear illustrations, explain any four (4) ways through which coherence can be achieved in a text (8marks)
- 5.(a). Distinguish the following terms as used in discourse Analysis (10marks)
- (i.). Cohesion and coherence
 - (ii). Felicity conditions and speech Acts
 - (iii).Discourse Analysis and Critical Discourse Analysis
 - (iv). Conversational Analysis and Ethnography of Communication
 - (v). Conventional implicature and conversational implicature
- (b). Highlight any four features of discourse analysis (2marks)
- (c.) With the help of clear examples, discuss any four (4) discourse/text types according to function (8marks)