



KISII UNIVERSITY
UNIVERSITY EXAMINATIONS

SECOND YEAR EXAMINATION FOR THE AWARD OF THE
DEGREE OF BACHELOR OF EDUCATION (ARTS/SCIENCE)
FIRST SEMESTER, 2021/2022
(FEBRUARY - JUNE, 2022)

ECDI 211: PRINCIPLES AND THEORY OF CURRICULUM DEVELOPMENT

STREAM: Y2 S1

TIME: 2 HOURS

DAY:

DATE:

INSTRUCTIONS

- 1. Do not write anything on this question paper.***
- 2. Answer Question ONE [Compulsory] and any other TWO Questions.***

QUESTION ONE

a) Explain what you understand by the following terms:

- Curriculum (2marks)
- Curriculum development (2marks)

b) Explain three factors that are considered during curriculum development (3 marks)

b) Distinguish between the following terms:

Formal and non-formal curriculum (3 marks)

c) Discuss the learner-centred curriculum design giving two of its merits. (10 marks)

d) Briefly explain five aspects of curriculum which contribute to a good curriculum planning and development. (10 marks)

QUESTION TWO

Curriculum development is a process. Discuss (20 marks)

QUESTION THREE

Discuss the implications of curriculum change in Kenya from 8-4-4 to 2-6-6-3.

(20marks)

QUESTION FOUR

a) Explain the meaning of curriculum model (2 marks)

b) Discuss Ralph Tyler's model giving its strengths and weaknesses.

(18 marks)

QUESTION FIVE

Discuss two types of teacher education programmes in Kenya giving their merits.

(20 marks)